



SC Annual School Report Card Summary

Andrews Elementary School
Georgetown County
Grades: PK-5 **Enrollment: 733**
Principal: Brian G. Clark
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	Focus
2012	Average	Average	N/A	Silver	C	Focus
2011	Average	Average	Silver	N/A	Not Met	N/A

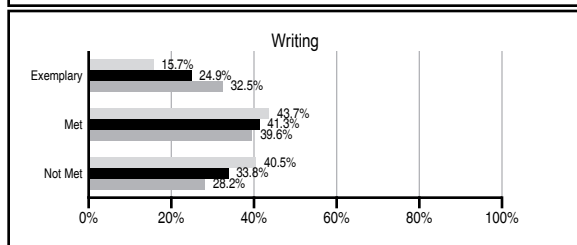
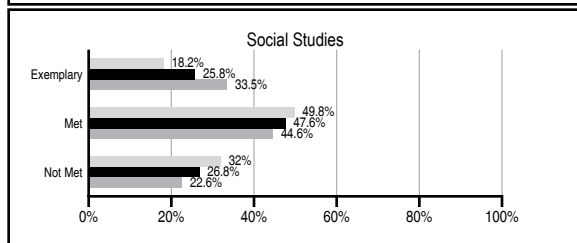
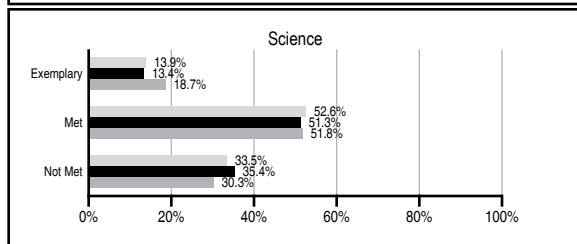
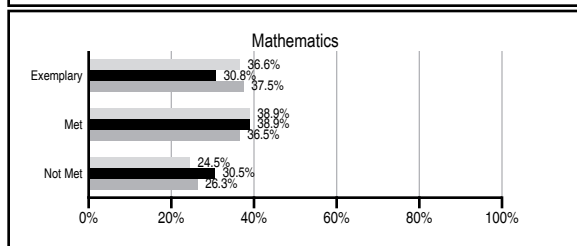
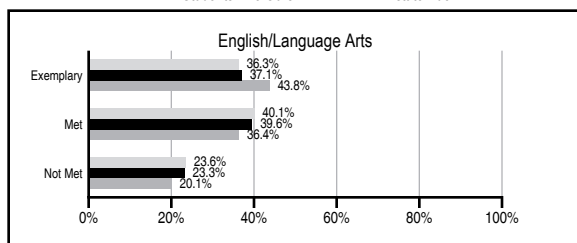
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	20	90	10	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Andrews Elementary School [Georgetown County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=733)				
Retention rate	2.3%	Up from 2.1%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	4.1%	N/A	5.0%	7.2%
With disabilities	11.0%	N/A	14.2%	12.4%
Older than usual for grade	1.5%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	60.3%	Down from 69.6%	61.4%	62.5%
Continuing contract teachers	82.8%	Down from 92.9%	83.3%	83.3%
Teachers returning from previous year	92.8%	Up from 91.4%	87.9%	88.3%
Teacher attendance rate	95.3%	Up from 93.5%	94.6%	95.0%
Average teacher salary*	\$47,134	Down 1.2%	\$47,424	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 11.2 days	11.1 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.5 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.9%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,236	Up 3.5%	\$7,406	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 66.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.2%	66.0%	66.0%
ESEA composite index score	87.4	Up from 79.3	81.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	103	90
Percent satisfied with learning environment	95.5%	94.1%	96.7%
Percent satisfied with social and physical environment	97.9%	90.3%	92.3%
Percent satisfied with school-home relations	82.7%	84.5%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What an exciting time the Pandas of Andrews Elementary School enjoyed during the 2012-13 school year! The efforts of students, teachers, staff and parents continue to pay off. As recipients of the Palmetto Silver Award, the school community celebrated closing the achievement gap of struggling learners. In addition to this, other awards celebrated AES this year include: Mrs. Tracy Dunn, 1st grade teacher, was named GCSD Teacher of the Year, Mrs. Teresa Glisson was named a finalist as Support Staff of the Year, Mr. Corey Baldwin, PKD teacher was named Rookie Teacher of the Year by the SC Council for Exceptional Children, and I was named a finalist for Administrator of the Year. What a stellar year for AES!

Curriculum standards drive instruction in the classrooms of our school. Students and teachers in PK transitioned to the OWL curriculum to assist in engaging our earliest learners. Those in grades K-5 continued to transition to Common Core State Standards. Our character education initiative grew through a partnership with First Tee of the Grand Strand. In addition to building character among young learners, the fundamental skills of golf were developed during physical education classes. At the first Champions Challenge, our team finished third place overall. During our daily Enrichment Block, teachers assist students with their best beginning each and every day of school. Small group instruction in reading and mathematics assists students with any skills they may be struggling to master. Continuous learning in each classroom was promoted through the continuous implementation of Balanced Literacy, Everyday Math, and FOSS Science Kits. These coupled with weekly Professional Learning Team meetings, monthly data analysis, and quarterly instructional conferences allowed the instructional team to discuss strategies, best practices, and academic progress. Our Curriculum Coach mentored teachers, modeled lessons, and assisted in the implementation of all academic initiatives. Deficiencies in basic early literacy skills were targeted and addressed. Target goals in reading and mathematics continue to be met at every grade level, and exceeded in several. The Positive Behavior Initiative continued to support classroom instruction by reducing the number of behavior referrals. Students were able to spend their Panda Bucks in the Panda Store quarterly, as well as celebrate with our annual school wide events: Water Day, Field Day and Carnival.

During this school year our PTA and SIC experienced some restructuring as parents who had served well for several years, focused their efforts and attention on other matters. Never-the-less, fundraising efforts by these groups allowed for ongoing campus beautification projects, playground enhancements, and the purchase of a kiln for our fine arts department. Our annual Fall Festival and Spring Curriculum Night, along with musical events each semester offered parents a chance to be involved in the education of their child. Continued financial support from our local business community and DonorsChoose.org has helped our school tremendously. Due in large part to the commitment and dedication of our school community, we can celebrate that we have given Pandas their best beginning every day all year long. Next year will be no different!

Brian G. Clark, Principal
SIC Representative

Vickie Tisdale,

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status